

Claypotts Castle Primary School Newsletter

Home learning Staff teamwork Community support Five new stories

It has been another busy and positive week at Claypotts Castle Primary School. Here are some simple ways to support reading at home, along with news about our staff teamwork and community partnerships.



The characters Pip (Squirrel) and Moss (Badger) will feature in our learning together assemblies. They will help us understand and refresh the ideas behind how we all adapt to difficult moments. There will be lots of posters and images around the school celebrating the stories we tell at assembly.

Gentle reminder

Can we encourage P2 and P3 parents to please drop children off at gate and pick up at the gate. Teachers will walk the children to meet you at the gate. If the children are not managing please speak to a member of leadership team. Mr Murray and Mrs Mckay will be in the playground to ensure a smooth transition. We really thank you for encouraging the children to be more independent and get back to the natural rhythm of the school year.

Reading together at home

Mr Stewart will be co-ordinating the release of reading practise cards to go home which only require a few minutes a day to revise the sounds, words and blends the children will be learning in their reading groups in school.

Our Staff Working Together

We have established staff working groups in reading, curriculum, and learning and teaching. Colleagues from across the school will share ideas, look closely at what works well and plan our next steps. Together, we are working to make learning engaging, inclusive and successful for every child.

Support from Our Community

We are fortunate to receive support from people and organisations across our community. These partnerships bring additional skills and opportunities into our school.

Cat Sutherland is working with our P1 children through creative activities that develop fine motor skills and confidence. The activities strengthen the fingers and hands children need for drawing, cutting and writing while helping them have fun and experience success. Thank you to Cat for supporting our youngest learners.

Clubs and Partnerships

Our extracurricular clubs and community partnerships are now getting underway. They help children discover new interests, develop their talents, build friendships and experience success beyond the classroom. We are grateful to everyone who helps make these opportunities possible.

Thank you to our children, families, staff and community. By working together, we can help every child learn, grow and feel proud of what they can achieve.

Five Tiny Pip and Moss Stories

These five new woodland stories offer small moments to read, enjoy and talk about together at home.

The Bell That Would Not Ring

The morning bell stayed silent, so Pip pulled the rope harder and harder. Moss paused and spotted that the rope had slipped from its hook. Olive Owl brought a ladder, and together they put it back. This time, Pip rang the bell gently.

Walks Notice and Receive Family question What could you notice before trying harder?

The Quiet Corner at the Picnic

Everyone was laughing at the woodland picnic, but Rosie Rabbit sat behind a tree with her paws over her ears. Pip and Moss made a quiet place nearby with a blanket and two cushions. They did not hurry her. When Rosie felt ready, she joined them for a small piece of cake.

Walks Notice Build Shelter and Offer Family question How can you help someone feel ready?

The Missing Drumbeat

Pip had practised his drumbeat all week, but at the concert his mind went blank. He planted his feet, took one slow breath and listened. Moss tapped the first beat softly on his knee. Pip found the rhythm again and finished with a smile.

Walks Anchor Receive and Courage Family question What helps you try again after a mistake?

The Soup Pot Surprise

The soup pot looked far too small for all the woodland visitors. Pip worried that someone would go without. Then one friend brought carrots, another brought peas and another brought warm bread. By sharing what they had, everyone had enough.

Walks Receive and Offer Family question What could everyone contribute?

The Muddy Boots by the Door

Pip hurried into the hall and left muddy footprints across the floor. When Moss nearly slipped, Pip stopped and took responsibility. He cleaned every mark and placed a brush beside the door. The next visitor left the floor clean too.

Walks Choose Offer and Leave the World Bigger Family question How can you leave a shared place better?